

Term Information

Effective Term Autumn 2015
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

In order to offer an appropriately numbered 4000-level course, we propose adding a language structure prerequisite that could be fulfilled by a linguistics course in the English or Linguistics Department or a coursework in the structure of Old or Middle English. We also propose allowing for special circumstances by allowing permission of the instructor.

What is the rationale for the proposed change(s)?

Unlike other upper-level courses in our department, English 4570 does not have a prerequisite of a lower-level course in the same field. The course will be enhanced significantly by adding an appropriate set of options as prerequisites.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course?)

Students who complete the course to satisfy EHE requirements will benefit from the enhanced experience.

Is approval of the request contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)

Approval of the related course change, English 2271 to 3271.

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	English
Fiscal Unit/Academic Org	English - D0537
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	4570
Course Title	Introduction to the History of English
Transcript Abbreviation	Intro Hist of Engl
Course Description	A study of the historical development of English giving attention to social factors associated with language changes in the phonology, morphology, syntax, lexicon, and discourse structure.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
<i>Previous Value</i>	<i>14 Week</i>
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture

Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: English 3271, Structure of the English Language; or English 4572, Traditional Grammar and Usage; or Linguistics 2000, Introduction to Language in the Humanities; or Linguistics 5000, Introduction to Linguistics; or permission of instructor.
<i>Previous Value</i>	<i>Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs.</i>
Exclusions	Not open to students with credit for 274 or 570.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	23.0101
Subsidy Level	Baccalaureate Course
Intended Rank	Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students will acquire familiarity with changes in linguistic structure across time, as well as the social contexts and historical events that influenced the language and its speakers.
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Previous Value

Content Topic List	<ul style="list-style-type: none">• Britain before and after the Anglo-Saxon invasion• The transitions from Old English to Middle English and from Middle English to Modern English• The linguistic and historical consequences of the worldwide spread of English
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COURSE CHANGE REQUEST
4570 - Status: PENDING

Last Updated: Heysel,Garett Robert
11/25/2014

Attachments

- Bernadette Vankeerbergen, Language Courses.docx: Cover Letter
(Cover Letter. Owner: Lowry,Debra Susan)
- UGSC 4570 Prerequisite Proposal.docx: Proposal
(Other Supporting Documentation. Owner: Lowry,Debra Susan)
- Literature Pre-Ed Track for English Major.docx: Advising Sheet
(Other Supporting Documentation. Owner: Lowry,Debra Susan)
- UGSC 4570 Sample Syllabus.docx: Syllabus
(Syllabus. Owner: Lowry,Debra Susan)
- English Course Proposals 3271 and 4570 - Concurrence EHE (1).pdf: Concurrence
(Concurrence. Owner: Lowry,Debra Susan)
- Re_ English Course Proposals 3271 and 4570 - Concurrence EHE (2).pdf: Concurrence
(Concurrence. Owner: Lowry,Debra Susan)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Lowry,Debra Susan	11/20/2014 02:28 PM	Submitted for Approval
Approved	Lowry,Debra Susan	11/20/2014 02:28 PM	Unit Approval
Approved	Heysel,Garett Robert	11/25/2014 06:52 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	11/25/2014 06:52 PM	ASCCAO Approval



October 22, 2014

Bernadette Vankeerbergen
Arts and Sciences Curriculum Assessment Committee
Arts and Humanities Panel

Course Change Requests: English 2271 to 3271 and Prerequisite for English 4570

Dear Bernadette:

Attached are requests for changes to the English Department's English Language offerings. These proposals were approved both by the Departments Undergraduate Studies Committee and at the October 20 2014 English Department Council, where the vote was unanimously in favor. We are sending these two requests together because the reasons for the changes are interrelated.

English 2271 to English 3271, Structure of the English Language

The Department of English offers courses in English Language and Linguistics largely as a service to students intending to pursue teaching credentials. As Professor Galey Modan's rationale for the revision explains, these courses therefore need to conform to State guidelines for what teachers need to know. Students are frequently surprised at the complexity of the material taught to 2271, and the English Department feels that it is more appropriate to categorize the course currently taught as English 2271, Introduction to English Language Study, as a 3000-level course. We are therefore requesting that English 2271 become English 3271, Structure of the English Language.

English 4570: Prerequisites

Although the main motivation for the request to change English 2271 to English 3271 is the nature of the materials taught, it should be noted that if this course has an upper-level designation, Pre-Education students planning on teaching at the High School level are more likely to select it than English 4570 unless they have a background in Linguistics. At present, because of the pressures to fulfill all the requirements for entering a Masters-level program in Education, English majors are advised to take English 4570, and many do not have the background knowledge to do well in the course. If 3271 becomes the designated course to fulfill State requirements, English 4570 can be directed towards students with a specific interest in developing their knowledge of the History of the English Language. We are therefore requesting that this course should have specific prerequisites, although it will also be open to students with permission of instructor.

We hope these changes can be addressed speedily because we would like to implement them as soon as possible. We are attaching rationales, sample syllabi, and the English Department's Pre-Education requirements. If you require further information, please let me know.

Sincerely yours,



THE OHIO STATE UNIVERSITY

Clare A. Simmons
Professor and Director of Undergraduate Studies
Department of English

English 4570: Introduction to the History of English

Instructor: Dr. Lauren Squires Email: squires.41@osu.edu Twitter: @prof_squires	Class time & location:
Office: Denney Hall 517	Office hours:

1. Description

This course will examine the history of the English language. Our exploration will take us through dramatic changes that have made Old English barely recognizable to modern-day English speakers. We will trace the development of Old English from its roots in the Germanic branch of the Indo-European language family, and through to the subsequent periods of English language history: Middle English, Early Modern English, and Modern English. Students will acquire familiarity with changes in linguistic structure across these time periods, as well as the social contexts and historical events that influenced the language and its speakers.

2. Required Texts

Crystal, David. *The Stories of English*. New York: Overlook Press, 2004. (SOE)

van Gelderen, Elly. *A History of the English Language*. Amsterdam: John Benjamins, 2006. (HEL)

HEL will serve as our primary text for understanding linguistic changes in the language, as well as a source for homework and in-class exercises. SOE chapters will provide more historical and social grounding for the changes we discuss, as well as some more detailed case studies of particular features of the language. Both books include technical material that you may not immediately understand. You will not be able to remember everything the books say from one reading, and I don't expect you to. Approach the reading with a genuine openness and curiosity about the English language, and do your best to absorb what you can. Note what confuses you and come ready to class to ask questions about it. **You must do the readings to succeed in this class. Always bring HEL with you; bring SOE with you on days that it's assigned.**

The companion site to HEL: <http://historyofenglish.net>

3. Course Requirements

The class is worth 100 points, distributed as follows:

- Exams - 50
- Etymology Project - 15
- Group Project / Slideshow - 20
- Homework - 10
- Participation – 5

4. Course Requirement Descriptions

Exams

Old English - 15

Middle English - 15

Early Modern / Modern / Dialects / Global English - 20

The first two exams will be open-notes. The final exam will be closed, but you may bring one 3x5 index card with any information you wish written on it (front and back).

Etymology Project

At the beginning of the semester you'll choose one word to track over the history of English. You will conduct research, using the OED and other online dictionaries/corpora where relevant, to address the word's evolution within the language. For each of the four major time periods of English you should find information about the following: Was the word in the language at that time, and where did it come from (Germanic, French, Latin...)? If the word itself was not in the language yet, was a predecessor? What did the word mean at that time? What are some examples? How do historical events over time help you understand changes (or consistency) in the word's meaning? By the end of the semester you'll have material to combine into a paper tracking the word's history and usage (4 pages). Everyone will also do one brief in-class presentation about their word (these will be spread out over the course of the semester).

Paper - 10 points

Presentation - 5 points

Group Project Slideshow

You will work with a small group to create a slideshow for the Language Pod at the Center of Science and Industry in downtown Columbus. The slideshow should encapsulate the primary features of interest for English history, in a way that is accessible to an everyday audience (visitors at the science museum!). We'll have an in-class slides show-and-tell for each group to present their slides, and the class will vote on the set to represent the class at COSI. You'll learn something and be able to share it with the public. You'll also write up your thinking behind the slides. More details to follow.

Slides - 10 points

Presentation - 5 points

Write-up - 5 points

Homework

We'll have >4 homework assignments over the course of the semester. Each assignment will be worth 3 points (3 = excellent, 2 = good, 1 = insufficient). Your total at the end will be combined from all the assignments (so there should be no reason not to receive all 10 points). We will often use class time to discuss the homework either in small groups or with the whole class.

Participation

These aren't giveaway points. Please come to class ready to engage with the material, with me, and with each other.

In-class Quizzes (ungraded)

We will frequently have quizzes in class that will serve to help me (and you) assess your state of knowledge/understanding of the material. These will be ungraded and unannounced.

5. Grading Scale

A	93
A-	90
B+	87
B	83
B-	80
C+	77
C	73
C-	70
D+	67
D	60

6. Other Class Policies and Resources

My core expectations: CARE

Communication: Let me know how the class is going; let me know what you need to succeed.

Attendance: Come to class! Don't text message in class!

Responsibility: Do the work on time and to the best of your ability.

Engagement: Participate; make friends; respect me and each other; challenge yourself.

Attendance

You have 2 unexcused absences (1 week) without penalty. Your final grade will drop by 2 points for each unexcused absence after that. An absence will also be counted any time you are more than 20 minutes late to class. Excused absences, such as those for documented illness, family tragedy, religious observance, or travel for inter-collegiate athletics, will not affect your grade; please notify me immediately and provide documentation if such events arise.

Classroom Community

This class will be interactive and collaborative, and everyone should feel welcome and safe. Be respectful of and generous to your classmates. Please tell me if anything is keeping you from benefiting fully from the class, or if you ever feel uncomfortable because of something I or one of your classmates have done.

Academic Honesty

Plagiarism is the unauthorized use of the words or ideas of another person. It is a serious academic offense that can result in referral to the Committee on Academic Misconduct. Please remember that at no point during the writing process should the work of others be presented as your own.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the [Code of Student Conduct](#).

Technology

Take a break from your screens! You will be dismissed from class if I see you using a cell phone or laptop or tablet or whatever for anything other than course work. **If you plan to use a laptop to take notes for class, kindly inform me the first week.**

Course Work

I simply will not accept late work unless I clear it in advance for a good reason.

Class Cancellation

In the event that an emergency arises and I must cancel class last-minute, I will contact you by email as soon as possible, and inform the English department main office.

Accommodations

The Office for Disability Services provides services to any student who feels s/he may need an accommodation based on the impact of a disability. Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; [OSU Office for Disability Services Web Site](#).

The OSU Writing Center

Free, professional writing tutoring and consultation. You may set up an appointment by calling 688-4291 or by dropping by the center at 475 Mendenhall Laboratories. If you are interested in on-line writing advice, visit the OWL (On-Line Writing Lab) at www.cstw.osu.edu. You can also visit the Younkin Success Center in Building 052 at 1640 Neil Ave. You can walk in without an appointment.

Counseling and Consultation Services

A wide range of resources for undergraduate students. For more information call 292-5766.

Student Advocacy Center

Empowers students to overcome obstacles to their growth both inside and outside the classroom, and to help them maximize their educational experience while pursuing their degrees at The Ohio State University. The SAC is open Monday-Friday from 8:00 AM – 5:00 PM. You can visit them in person at 1120 Lincoln Tower, call at (614) 292-1111, email advocacy@osu.edu, or visit their website: <http://studentlife.osu.edu/advocacy/>

Walter E. Dennis Learning Center

Provides learning support in study skills, time management, goal-setting, etc. Offers workshops and individual consultations. Open Monday-Friday, 8 AM-5 PM. Located at 250 Younkin Success Center, 1640 Neil Ave. Phone: 614-688-4011. Email: wedlc@osu.edu. Website: <http://dennislearningcenter.osu.edu>

ENGLISH 4570, Introduction to the History of English - Schedule

Week	Class	Topics & Work Due	Reading Due
1		Class Introductions	
		Reviewing linguistic terminology Thinking about “English”	HEL Ch. 1 & Ch. 2
2		Principles of language change	SOE Ch. 1 “Language Change” from <i>Language Files</i> (Carmen)
		Before Old English: IE	Ch. 3, p. 29-34
3		From IE to Germanic Before Old English HW Due	HEL Ch. 3, p. 34-44; SOE Ch. 1
		Old English: Sounds	SOE Interlude 1; HEL Ch. 4, p. 47-55; SOE Ch. 2
4		Old English: Sounds	SOE Ch. 2
		Old English: Grammar	HEL Ch. 4, p. 55-67
5		Old English: Grammar	HEL Ch. 4, p. 67-75; SOE Ch. 3
		Old English: Other stuff Old English HW Due	HEL Ch. 4, p. 75-77; SOE Ch. 4
6		Old English Exam Prep & Exam	
		from Old to Middle English	HEL Ch. 5, p. 91-108; SOE Ch. 6
7		Middle English: Sounds	HEL Ch. 6, p. 111-120
		Middle English: Grammar	HEL Ch. 6, p. 120-132; SOE Interlude 4
8		Middle English: Grammar	SOE Ch. 7; SOE Interlude 9
		Middle English: Other stuff Middle English HW Due	HEL Ch. 6, p. 132-139; SOE Interlude 8; SOE Ch. 9
9		Middle English Exam Prep & Exam	
		Standardization / Print	SOE Ch. 10-11; SOE Ch. 16; SOE Interlude 11
10	no class - break		
11		Early Modern English: Sounds	HEL Ch. 7, p. 155-166; SOE Interlude 10
		Early Modern English: Sounds & Words	HEL Ch. 7, p. 175-179; SOE Ch. 12
12		Early Modern English: Grammar	HEL Ch. 7, p. 166-175; SOE Interlude 12
		Early Modern English: Other stuff	HEL Ch. 7, p. 180-190; SOE Ch. 14
13		Modern English	HEL Ch. 8
		WORK ON GROUP PROJECTS (Early) Modern English HW Due	
14		American English	SOE Ch. 17; SOE Interlude 17
		Global English	HEL Ch. 9
15		English in the future Wrap-up	SOE Ch. 20; HEL Ch. 10; other reading possible TBA
		Group Project Due COSI slideshows and voting	

XXXXX – Exam: Early Modern / Modern / Dialects / Global English

***ETYMOLOGY PAPER DUE AT FINAL EXAM**

Proposal for a prerequisite for English 4570, History of the English Language

English 4570, an upper level course, is a linguistics class focusing on the History of the English Language. Unlike other upper-level courses in our department, it does not have a prerequisite of a lower-level course in the same field. Currently any 2000-level English course works as a prerequisite. This structure has allowed for a classroom makeup in which many of the students have no linguistics background whatsoever, while many others have an extensive linguistics background, including students who are linguistics majors and minors. This disjunct in levels makes for a classroom situation where students with no background often feel lost, while students with extensive background are bored, feeling that the class has become a repetition of what they already know. Furthermore, under our current system many of these students are taking the class because they need it to fulfill the pre-education language structure requirement (see proposal regarding English 2271).

In order to offer an appropriately numbered 4000-level course, we propose adding a language structure prerequisite that could be fulfilled by a linguistics course in the English or Linguistics Department or a coursework in the structure of Old or Middle English. We also suggest allowing for special circumstances by allowing permission of the instructor. The prerequisite would be as follows:

Prerequisite to English 4570: English 3271, Structure of the English Language; or English 4572, Traditional Grammar and Usage; or Linguistics 2000, Introduction to Language in the Humanities; or Linguistics 5000, Introduction to Linguistics; or permission of instructor.

ENGLISH MAJOR – LITERATURE CONCENTRATION FOR PRE-EDUCATION (LIT-ED)

Department of English | The Ohio State University
 421 Denney Hall | 164 W. 17th Avenue | english.osu.edu

Call 614-292-6065 to make an advising appointment or to find out about our daily drop-in advising hours.

Students who intend to pursue further study and eventual licensure in Integrated Language Arts, Adolescence to Young Adult (Grades 7-12) by the State of Ohio should plan to complete the English Major – *Literature Concentration for Pre-Education Students* (LIT-ED). Once these students earn their B.A. in English, they typically go on to seek admission to either (a) a post-baccalaureate program in Integrated Language Arts with licensure, or (b) an M.Ed. program in Integrated Language Arts with licensure.

Students pursuing the English major – *Literature Concentration for Pre-Education* (LIT-ED) will complete a minimum of 13 courses (39 hours). Students must have a cumulative minimum grade point average of 2.0 (C) for all courses in the major program and a minimum grade of C- for each individual major course. A minimum grade of C is required for English 2298.

Survey of English Literature and Literary History (9 hrs total)

- ___ English 2201 British Literature: Origins to 1800 (3 hrs)
- ___ English 2290 Colonial & U.S. Literature to 1865 (3 hrs)
- ___ Choose **One** Post-1800 Survey Course in British or American Literature (3 hrs)

English 2202 British Literature: 1800 to Present	English 2291 U.S. Literature: 1865 to Present
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Literature Concentration for Pre-Education Students (30 - 32 hrs total)

- ___ English 2298 Introduction to the Study of Literature (*minimum grade of C required*; 3 hrs)
- ___ Chose One Educational Field Experience Option (3 – 5 hrs)

EDUTL 2189 Field Experience (3 hrs)	ESCE 2891 (2 hrs) and ESCE 2189 (3 hrs) First Education Experience Program
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- ___ EDUTL 3356 Literature for Adolescents (3 hrs)
- ___ English 4583 World Literature in English (3 hrs)
- ___ English 4592 Topics in Women in Literature and Cultures (3 hrs)
- ___ English 4570 Introduction to the History of English (3 hrs)
- ___ Choose One Shakespeare Course (3 hrs)

English 4520.01 Shakespeare	English 4520.02 Topics in Shakespeare
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- ___ Choose One Film Course (3 hrs; *honors students must take English 4578H [bolded] to fulfill this requirement*)

English 3378 Topics in Film & Lit	English 4578 Topics in Film	English 4578H Topics in Film
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- ___ Choose One U.S. Minority Literature Course (3 hrs)

English 4580 Topics in LGBTQ Literatures/Cultures	English 4586 Studies in American Indian Literature/Culture
English 4581 Topics in U.S. Ethnic Literatures	English 4587 Studies in Asian American Literature/Culture
English 4582 Topics in African-American Lit	English 4588 Studies in Latino/a Literature/Culture

- ___ Choose One Pre-1900 Literature Course at the 3000-level or higher (3 hrs; *honors students must take one of the [bolded] honors seminars to fulfill this requirement*)

4513 Intro to Medieval Lit	4540 19 th -Century British Poetry	4590.02H The Renaissance
4520.01 Shakespeare	4542 19 th -Century British Novel	4590.03H The Long 18th Century
4520.02 Topics in Shakespeare	4550 Topics in Colonial & Early National Lit of the U.S.	4590.04H Romanticism
4521 Renaissance Drama	4551 Topics in 19 th -Century U.S. Lit	4590.05H The Later 19th Century
4522 Renaissance Poetry	4552 Topics in American Poetry through 1915	4590.08H U.S. and Colonial Lit
4523 Topics in Renaissance Lit/Culture	4564.01 Major Author, Medieval & Renaissance British Lit	5710.01 Intro to Old English Language & Lit
4531 Restoration & 18th-Century Lit	4564.02 Major Author, 18 th - & 19 th -Century Lit	5720.01 Graduate Studies, Shakespeare
4533 Early British Novel: Origins to 1830	4564.03 Major Author, American Lit to 1900	5721.01 Grad Studies, Renaissance Drama
4535 Topics in Restoration & 18th-Century Lit/Culture	4590.01H The Middle Ages	5722.01 Grad Studies, Renaissance Poetry
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Although the following courses are not required to complete the English Pre-Education major, these courses are prerequisites for the Ohio State School of Teaching & Learning’s M.Ed. program in English Education/Integrated Language Arts:

- Public Speaking Course: *Either* COMM 2110 *or* COMM 2131
- Intro to Exceptional Children: ESSPED 5650
- Adolescent Development: *Either* ESEPSY 5401 *or* PSYCH 3551

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HONORS STUDENTS: ADDITIONAL MAJOR REQUIREMENTS

English majors who are members of the ASC Honors Program will complete all 13 course requirements (39 hours) as required by the English major program; however, they must:

- Take English 4578H to complete the Film requirement
- Choose One of the following courses to complete the Pre-1900 Literature requirement

4590.01H The Middle Ages	4590.04H Romanticism
4590.02H The Renaissance	4590.05H The Later 19th Century
4590.03H The Long 18th Century	4590.08H U.S. and Colonial Lit

HOW TO GRADUATE WITH RESEARCH DISTINCTION IN ENGLISH

Students planning to pursue *research distinction* in English will complete at least 4 credit hours of English 4999 (4999H for honors students), the course number assigned for work on undergraduate theses, in addition to the 39 hours required for the major. To graduate with research distinction in English students must meet the following requirements at the time of their graduation: (a) have completed 60 graded hours at Ohio State, (b) have at least a 3.0 cumulative grade point average (*note: the GPA requirement for honors students is 3.4*), and have successfully defended their thesis during an oral examination. Information about the thesis process and requirements can be found at <http://ascadvising.osu.edu/node/192>. Honors students should consult the information and requirements available at <http://aschonors.osu.edu/honors/research-thesis>.

All English majors are encouraged to consider completing a thesis under the direction of a faculty advisor(s). Thesis projects may involve the drafting of a scholarly research paper; the production of a novel, set of short stories, or collection of poems; the analysis of narratives and/or other qualitative data collected from a particular cultural or regional community; and/or the creation of a digital media artifact. Students are encouraged to talk with members of the English faculty and their English Undergraduate Advisors, as early as possible in their undergraduate careers, if they are interested in developing a thesis project or would like more information about the thesis process and requirements.

From: Lowry, Debra
To: [Mercerhill, Jessica](#)
Subject: English Course Proposals - Concurrence
Date: Tuesday, November 04, 2014 10:38:00 AM
Attachments: [Language Courses.docx](#)
[UGSC 2271 to 3271 proposal revised 10 23 14.docx](#)
[English 3271, Sample Syllabus.docx](#)
[ss13spEng4570-Syllabus_lanlinguistics.pdf](#)
[UGSC 4570 proposal revised.docx](#)

Hi Jessica,

It was nice to catch up with you briefly this morning by phone! I appreciate your willingness to review the attached, and consult as appropriate, in order to provide a brief e-mail of support for the proposals we discussed.

Very best personal regards,
Deb

Debra Lowry
Associate Director, Curriculum and Assessment
Scheduler and Enrollments Manager
Ombud, 1st and 2nd Year Writing Programs
Department of English
The Ohio State University
441 Denney Hall
164 West 17th Avenue
Columbus, Ohio 43210-1370
Phone: (614) 292-3812
Fax: (614) 292-7816

From: [Clark, Caroline](#)
To: [Mercerhill, Jessica](#)
Cc: [Lowry, Debra](#)
Subject: Re: English Course Proposals - Concurrence
Date: Thursday, November 13, 2014 5:06:52 PM
Importance: High

Hi Jess,

These are all fine with me. They will work in English Ed.

Thanks,
Caroline

On 11/4/14 10:43 AM, "Mercerhill, Jessica" <mercerhill.1@osu.edu> wrote:

Can you take a very quick look at this? Deb would like a quick email of concurrence if all is ok. The changes make sense to me, but it's your area of expertise.

Jess

From: <Lowry>, Debra <lowry.40@osu.edu>
Date: Tuesday, November 4, 2014 10:38 AM
To: Jessica <mercerhill.1@osu.edu>
Subject: English Course Proposals - Concurrence

Hi Jessica,

It was nice to catch up with you briefly this morning by phone! I appreciate your willingness to review the attached, and consult as appropriate, in order to provide a brief e-mail of support for the proposals we discussed.

Very best personal regards,
Deb

Debra Lowry
Associate Director, Curriculum and Assessment
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